

NAME: _____

DATE: _____

NATIONAL
TRUST
FOR
HISTORIC
PRESERVATION®

MY HOUSE MATTERS!



START BY DRAWING A PICTURE OF YOUR HOUSE. USE A LOT OF COLORS TO SHOW WHAT MAKES IT SO SPECIAL.

WHAT'S THE OLDEST ITEM IN YOUR HOUSE? IT COULD BE A PIECE OF FURNITURE OR MAYBE EVEN AN OLD POT! HOW OLD IS IT?



IF YOU WANT, YOU CAN BRING THE ITEM (OR EVEN JUST A PICTURE OF IT) TO SHARE WITH THE CLASS DURING OUR LESSON.

ASK YOUR PARENTS TO HELP YOU FIGURE OUT HOW OLD YOUR HOUSE IS. WHEN WAS IT BUILT? ARE YOU THE FIRST TO LIVE THERE?

WHAT DO YOU NOTICE FIRST WHEN YOU LOOK AT YOUR HOUSE FROM THE STREET? DESCRIBE THE COLORS AND SHAPES YOU SEE.

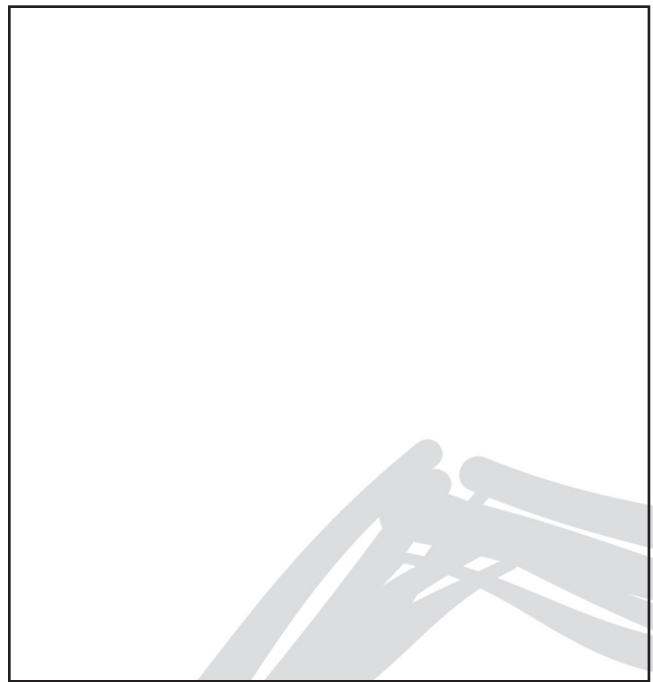
HOW HAS YOUR HOUSE CHANGED SINCE IT WAS BUILT? ARE THERE ANY NEW ROOMS OR WALLS?

WHAT DOES THE ROOF OF YOUR HOUSE LOOK LIKE? DOES IT LOOK ROUGH OR SMOOTH? WHAT DO YOU THINK IT IS MADE OUT OF?

DOES YOUR HOUSE HAVE A CHIMNEY? IF SO, WHAT IS IT MADE OUT OF? IS THERE A FIREPLACE?

HOW MANY WINDOWS DOES YOUR HOUSE HAVE? _____

ARE THEY ALL THE SAME SHAPE AND SIZE? IF NOT, WHAT MAKES THEM DIFFERENT?



DRAW A PICTURE OF YOUR FAVORITE WINDOW.

TAKE A CLOSER LOOK AT ONE OF THE BIGGER WINDOWS. CAN YOU COUNT THE GLASS PANES? DO THEY OPEN OUT WITH HINGES, OR DO THEY SLIDE UP AND DOWN?

DO THE WINDOWS ON YOUR HOUSE HAVE SHUTTERS? IF SO, DO THEY OPEN AND CLOSE? WHY DO YOU THINK THEY MOVE?

DOES YOUR FAMILY DO ANYTHING AT HOME TO SAVE ELECTRICITY? IF SO, WHAT? WHY DO YOU THINK THIS IS IMPORTANT?
